

2025-2026

FACULTY

PROFESSIONAL LEARNING

APRIL 2026



April

Date	Time	Location	Topic
Thursday, April 2nd	3:30 - 4:30	Virtual/CTL	Hypothes.is: Making Courses Interactive
Friday, April 3rd	1:30 - 3:00	CTL	AI Explorer 4 (Registration Closed)
Wednesday, April 8th	3:30 - 4:30	CTL	Change 1 Thing Recap (Registration Closed)
Monday, April 13th	3:30 - 4:30	Virtual/CTL	Your Blackboard Toolkit: Making Pedagogy Work in Practice
Monday, April 20th	3:30 - 4:30	Founders 7	Annual Assessment Workshop
Friday, April 24th	3:30 - 5:00	CTL	Book Club 4 (Registration Closed)



Hypothes.is: Making Courses Interactive
Thursday, April 2nd 3:30-4:30PM Virtual/CTL

Discover ways to engage students with Hypothesis, an online annotation tool. Learn how to set up a Hypothesis-enabled reading within Blackboard, apply social annotation to a text, and review sample annotation assignments.

AI Explorer 4
Friday, April 3rd 1:30 - 3:00PM
Registration Closed

Change 1 Thing Recap
Wednesday, April 8th 3:30 - 4:30PM
Registration Closed

Your Blackboard Toolkit: Making Pedagogy Work in Practice
Monday, April 13th 3:30-4:30PM Virtual/CTL

Bridge the gap between knowing what to do and knowing how to do it. This practical, application-focused workshop demonstrates exactly how to translate the five essential online teaching practices from March's workshop into your Blackboard course design. Through live demonstrations and guided practice time, you'll master the specific tools and techniques needed to implement each practice in your own course. Whether you're building a new course or renovating an existing one, you'll gain the technical skills and confidence to create the online learning experience you envision. While this workshop builds on concepts from March's session, attendance at that is not required. This workshop fulfills the LMS skills requirement for the Online Teaching Certification



Annual Assessment Workshop
Monday, April 20th, 3:30 - 4:30PM Founders 7

This interactive Assessment Workshop guides faculty through crafting clear mission and vision statements, developing intentional long-range & annual goals, and creating measurable student learning outcomes. Attendees will learn how to align these elements to ensure cohesive planning and meaningful assessment practices. The workshop will be used as an active writing session to ask any questions about your program's annual assessment.

Book Club
Friday, April 24th 3:30 - 5PM
Registration Closed

