



Academic Technology

JACKSONVILLE UNIVERSITY



To help prepare for the full implementation of Blackboard Ultra in Fall 2024, the Academic Technology department will be sending out monthly newsletters that will include targeted information to assist you with learning about and transitioning to the new Blackboard Ultra experience.

Learn Ultra has a modern design and simplified workflows to make it easier for you to teach and engage your students. **Join the AT staff in Founders 7 every Tuesday from 3-4 for open Ultra hours, our monthly Ultra Boot Camps, and workshops**. We are here to introduce you to Ultra, answer questions, and assist with transferring your course to Ultra.

Are you scheduled to teach a course in Spring 2 or Summer 2024? Get a head start on transitioning your course content to the new Ultra platform with individualized assistance from an instructional designer. Email Dee Thornton (dthornt@ju.edu) and she will assign you a personal instructional designer who will serve as your guide during the Ultra transition process. By working with an ID now, you will be fully prepared to teach in Ultra by Spring 2 or Summer.

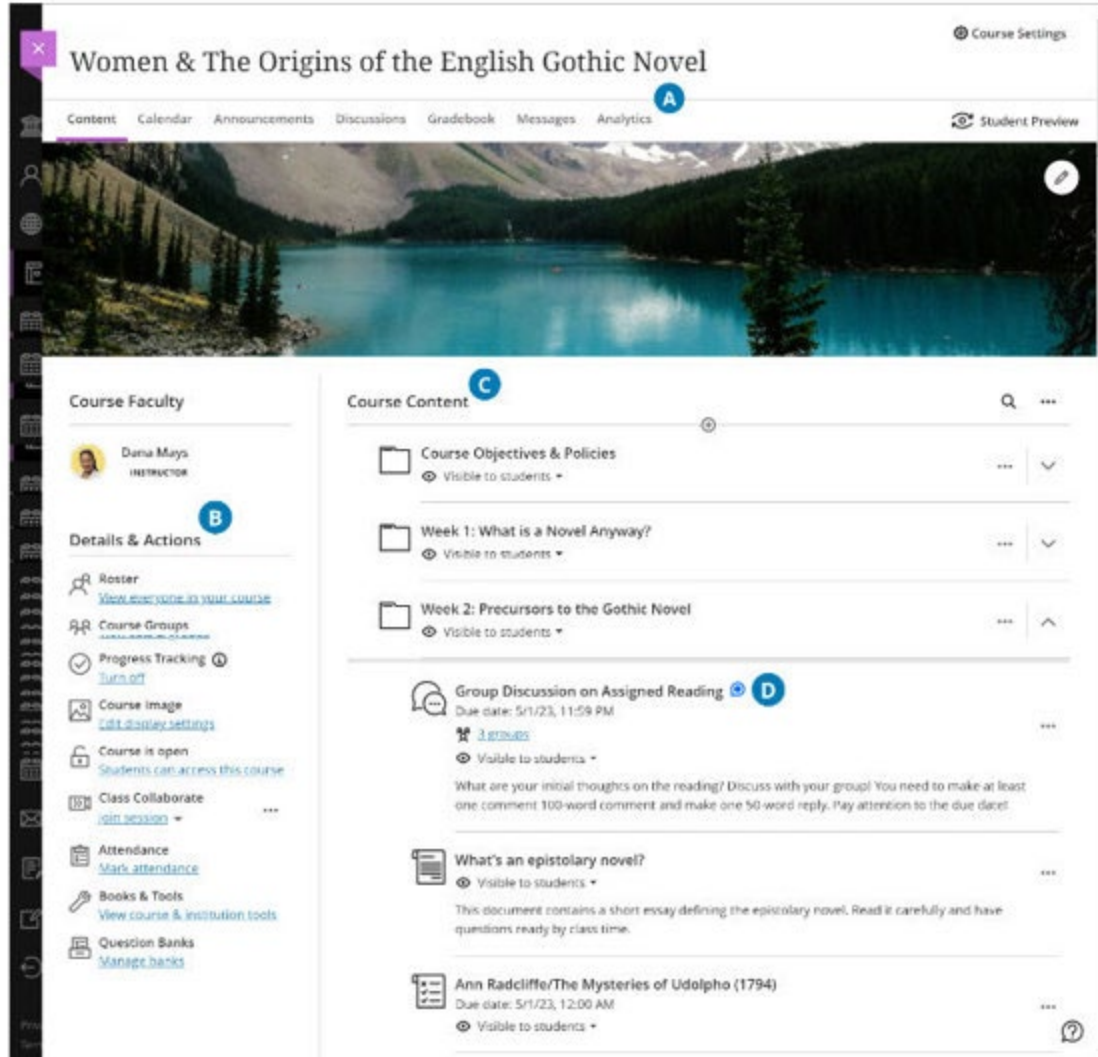
Watch a video about Blackboard Learn with the Ultra Experience



Content Terminology between Learn Original and Learn Ultra

Original	Ultra	What's New?
Blank Page	Document	<ul style="list-style-type: none"> • Instructors can embed files and set them to display inline and/or make them downloadable. • Instructors can build documents with the rich content editor, upload files using drag and drop workflows, or make use of a robust HTML editor for more advanced use cases. • Instructors can easily embed third-party integrations leveraging LTI to enhance the learning experience. • Instructors can enable conversations that allow students to talk about the content. • Progress Tracking can be enabled on Documents so that you can easily see which students have viewed it. • Instructors can use Progress Tracking on Documents to quickly message students based on their engagement with the content.
Content Folder	Folder	
Course Link	Course Link	
Files	Files	<ul style="list-style-type: none"> • Files can be configured to be view only, download only, or view and download. • Progress Tracking can be enabled on Files so that you can easily see which students have viewed it. • Instructors can use Progress Tracking on Files to quickly message students based on their engagement with the content.

Learning Module	Learning Module	<ul style="list-style-type: none"> • Students can easily navigate to the next or previous item. • Students can see the number of items they need to complete and the items they have completed so far. • Instructors can personalize Learning Modules by uploading or selecting a custom image thumbnail. • Instructors can enforce sequential learning, ensuring that students are working through items in the correct order.
Lesson Plan	Learning Module	<ul style="list-style-type: none"> • Students can easily navigate to the next or previous item. • Students can see the number of items they need to complete and the items they have completed so far. • Instructors can personalize Learning Modules by uploading or selecting a custom image thumbnail. • Instructors can enforce sequential learning, ensuring that students are working through items in the correct order.
Item	Document	<ul style="list-style-type: none"> • Instructors can embed files and set them to display inline and/or make them downloadable. • Instructors can build documents with the rich content editor, upload files using drag and drop workflows, or make use of a robust HTML editor for more advanced use cases. • Instructors can easily embed third-party integrations leveraging LTI to enhance the learning experience. • Instructors can enable conversations that allow students to talk about the content. • Progress Tracking can be enabled on Documents so that you can easily see which students have viewed it. • Instructors can use Progress Tracking on Documents to quickly message students based on their engagement with the content.
Syllabus	Document	<ul style="list-style-type: none"> • Instructors can embed files and set them to display inline and/or make them downloadable. • Instructors can build documents with the rich content editor, upload files using drag and drop workflows, or make use of a robust HTML editor for more advanced use cases. • Instructors can easily embed third-party integrations leveraging LTI to enhance the learning experience. • Instructors can enable conversations that allow students to talk about the content. • Progress Tracking can be enabled on Documents so that you can easily see which students have viewed it. • Instructors can use Progress Tracking on Documents to quickly message students based on their engagement with the content.
Web Link	Web Link	



When you select a folder or learning module, it will expand to display the content nested inside that folder or learning module. When you select an item such as an assessment, document, or link, the content slides out in a panel on top of the Course Content page. Close the panel to navigate back to a previous spot in your course. You can search for course content by title by using the magnifying glass icon. The icon appears at the center of the right side of the Course Content page.

A. Navigation bar: Open frequently used tools in one step. Select a tab to access Content, Calendar, Announcements, Discussions, Gradebook, Messages, or Analytics.

B. Details & Actions: Manage your course with these options:

- Roster: [View your class list](#). You can access basic profile cards and match faces to names. You can also send messages to anyone involved with your course.
- Course Description: Provide your students with a high-level summary of your course's goals, expectations, and pedagogical approach to the course.

- Course Groups: You can create [group sets](#) to use for graded assignments, tests, and discussions. You can also create groups for activities other than graded work, such as volunteering or field trips. Students can also be asked to self-enroll in groups.
- Progress Tracking: [Track student progress](#) relating to content and assessments in your course.
- Course Image: You can add [a course banner image](#) to personalize your course. Your image is displayed along the top of the Course Content page and as the course card thumbnail in the Courses list.
- Course is open: [Open a course](#) when you're ready for students to participate. Or make a course private while you add or experiment with content, and then open it to students when you're ready. Students see private courses in their course lists, but they can't access them.
- Class Collaborate: Use Class Collaborate sessions as a convenient launch point for scheduled and impromptu workspaces for students.
- Attendance: Mark attendance grades and access detailed records.
- Books & Tools: Displays tools available in your course and your institution.
- Question Banks: [Create a database of questions](#) you can reuse in multiple assessments. You can create new question banks or import existing ones to use in your courses.
- Announcements: Create or schedule course announcements for all course members to view.

C. Course content: All of your course content appears on the Course Content page. Select the plus sign wherever you want to add content. If you want to copy or import content, open the menu on the right side above the content list. When you select a folder or learning module, it will expand to display the content nested inside that folder or learning module. When you select an item such as an assessment, document, or link, the content slides out in a panel on top of the Course Content page. Close the panel to navigate back to a previous spot in your course. You can search for course content by title by using the magnifying glass icon. The icon appears at the center of the right side of the Course Content page.

D. New activity: If you've enabled conversations on content, activity icons appear for new conversation activity. The activity icon, which resembles a speech bubble, also appears with [new discussions and group conversation activity](#).

Creating Content

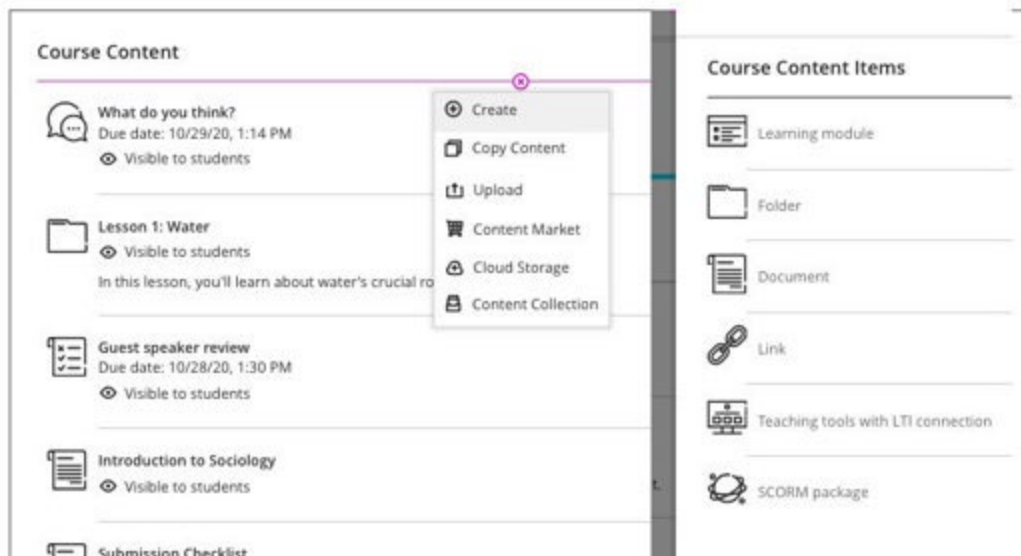
When creating content for your classes, review the [best practices for presenting content](#)

Types of Course Content

Student & Instructor



Watch on YouTube



This table describes the materials you can add.

Content Type	Description
Learning module	A learning module helps immerse students in the lesson or concept you're teaching. If you use a textbook or other materials as the basis for your course curriculum, modules are an effective and logical way to group content to match the pace of these materials.
Folder	You can create two levels of folders to organize your content. After you already have two levels of folders, you can't create a third level or upload a

	folder into the second-level folder. Use folders to reduce scrolling and help students find materials easily.
Document	You can create a page called a document and add text, audio, video, files, and images.
Link	You can link to an outside website or resource.
Teaching Tools and Content Market	You can include content with the Learning Tools Interoperability (LTI) technology from Blackboard's partner publishers.
SCORM package	SCORM packages are web-based content gathered together into a compressed ZIP file that can be unpackaged and played through a content player. Typically, individual components or entire packages are provided to you by Instructional Designers or Publishers. More on adding SCORM content

Learn more about creating course materials and working with text in Blackboard Ultra:

[Adding Files and Images](#)

[Adding Web Links](#)

[Adding Course Links](#)

[Creating Ultra Documents](#)

[Working with Text](#)

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www.ju.edu | www.ju.edu/academictechnology | dthornt@ju.edu



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