

2025-2026

FACULTY

PROFESSIONAL LEARNING

OCTOBER 2025



October

Date	Time	Location	Topic
Wednesday, October 1st	3:30 - 4:30	CTL	WAVE: Reflecting Our Commitment to Welcoming, Advocating, and Valuing Everyone
Monday, October 6th	3:30 - 4:30	CTL	Building Experiential Learning Courses and Programs
Tuesday, October 7th	12:30 - 1:30	CTL	Navigating AI Ethics in Higher Education: A Faculty Dialogue on Ethical Scenarios
Monday, October 13th	12:30 - 1:30	CTL	Ideas to Artifacts
Wednesday, October 15th	3:30 - 4:30	Founders 7	Assessment Workshop: Planning, Input & Data Review for 2025/2026 - <i>Founders 7</i>
Friday, October 17th	1:30 - 3:00	CTL	AI Explorer Session 3 (registration closed)
Friday, October 17th	3:30 - 5:00	CTL	PodCast Club Session 3 (registration closed)
Thursday, October 23rd	12:30 - 1:30	CTL	Beyond the Screen: Designing Asynchronous Learning That Connects and Captivates (Online Pedagogy)
Wednesday, October 29th	3:30 - 4:30	Founders 7	Easy Ways to Get More Out of PowerPoint



WAVE: Reflecting Our Commitment to Welcoming, Advocating, and Valuing Everyone
Wednesday, October 1st, 3:30 - 4:30pm; Founders 8 CTL

This practical workshop will guide faculty through updating course syllabi to incorporate language and principles that reflect our WAVE commitment (Welcoming, Advocating, and Valuing Everyone). Participants will discuss integration of WAVE concepts into syllabus components meeting the needs for the content of these courses, undergraduate requirements, and their role in our QEP.

Building Experiential Learning Courses and Programs
Monday, October 6th; 3:30 pm - 4:30 pm; Founders 8 CTL

Join our Experiential Learning directors for an informative session designed to help faculty develop impactful experiential learning courses and programs for the 2026-27 academic year. This workshop will provide essential guidance on designing meaningful experiential opportunities that connect classroom theory with real-world application, whether through undergraduate research, service learning, or study abroad. Participants will learn about proposal requirements, timeline expectations, and best practices for creating sustainable experiential learning initiatives. With proposals due early in Spring 2026, this session offers the perfect opportunity to start planning early.

Navigating AI Ethics in Higher Education: A Faculty Dialogue on Ethical Scenarios
Tuesday, October 7th; 12:30 - 1:30pm; Founders 8 CTL

Join your colleagues for a conversation about AI ethics in higher education. We'll dive into real scenarios you're likely encountering, or will soon face, in your teaching. Through group discussions, we'll explore tricky situations involving student privacy, academic integrity, potential bias in AI tools, and how to use AI responsibly in our classes. This isn't about giving you a list of "right" answers but rather creating space to think through these challenges together. Bring your questions, your concerns, and your experiences; we're all figuring this out together.



Ideas to Artifacts

Monday, October 13th; 12:30 - 1:30 pm; Founders 8 CTL

This workshop invites faculty to explore constructionism—a learning theory that emphasizes knowledge building through active creation and meaningful problem-solving. Rooted in the belief that learners construct understanding best when engaged in designing and building tangible artifacts, constructionism offers powerful strategies for deepening engagement and promoting critical thinking. Participants will examine how hands-on, project-based learning experiences can be integrated into higher education courses to support diverse learners and foster transferable skills. Through examples, guided discussion, and collaborative brainstorming, faculty will consider how to adapt constructionist approaches to their own disciplines and learning environments. By the end of the session, attendees will develop an outline for a course activity or assignment that allows students to "learn by making" while meeting academic outcomes and encouraging authentic learning.

Assessment Workshop: Planning, Input & Data Review for 2025/2026

Wednesday, October 15th; 3:30 - 4:30 pm; Founders 7

Join us for a hands-on workshop focused on the assessment process for the 2025/2026 academic year. We'll walk through how to effectively plan your assessments, input data into the system, and pull meaningful reports to support informed decision-making and continuous improvement. Ideal for faculty and staff involved in academic assessment and reporting.

AI Explorer Session 3

Friday, October 17th; 1:30 pm - 3:00 pm; Founders 8 CTL

Podcast Club Session 3

Friday, October 17th; 3:30 pm - 5:00 pm; Founders 8 CTL



Beyond the Screen: Designing Asynchronous Learning That Connects and Captivates (Online Pedagogy)

Wednesday, October 23th; 12:30 - 1:30 pm; Founders 8 CTL

In an era where flexibility meets innovation, asynchronous learning offers powerful opportunities—but only when designed with intention. This interactive session empowers university professors to craft online experiences that go beyond passive content delivery. Discover strategies to foster meaningful engagement, build community, and promote deep learning—without requiring real-time interaction. From multimedia storytelling to scaffolded activities and feedback loops, you'll leave with practical tools to transform your asynchronous courses into dynamic, student-centered journeys.

Easy Ways to Get More Out of PowerPoint

Wednesday, October 29th; 3:30 - 4:30 pm; Founders 7

This workshop will provide practical PowerPoint techniques that can enhance classroom engagement and streamline presentation creation. You will learn time-saving strategies such as how to embed interactive polling directly into slides for real-time student feedback, transform text-heavy content into compelling visual graphics using SmartArt and AI-powered design tools, and employ the Slide Master feature to create consistent, professional templates that can be reused across courses. The session focuses on immediately applicable skills that require no advanced technical knowledge to create more dynamic, visually appealing, and interactive presentations that support student learning. Attendees will leave with actionable techniques they can implement in their very next class.

