



Academic Technology

JACKSONVILLE UNIVERSITY



APRIL

April is a great month to invest in your professional growth! The Center for Teaching and Learning and Academic Technology are offering a variety of sessions this month covering student engagement, online course design, and program assessment. Whether you're looking to explore new tools for interactive learning, sharpen your Blackboard skills, or work through your program's annual assessment goals, there's something for everyone. Check out the full schedule and descriptions, [April events](#) and [register here](#). We hope to see you at an upcoming session!



Congratulations to our faculty who participated in this year's Change 1 Thing initiative! This opportunity challenged educators to make one meaningful change to their teaching practice and reflect on its impact.

We're excited to showcase the innovative work of our participants, who experimented with new pedagogical approaches, integrated emerging technologies, and reimagined how they engage students in learning. Their commitment to continuous improvement and willingness to share their experiences benefits our entire academic community. Thank you to all participants for your dedication to enhancing teaching and learning at Jacksonville University.

[Explore their projects](#) and be inspired.

Talk to the [Instructional Designers](#) to discuss your class today!



While we are approaching the end of our semester here at Jacksonville University, let's take some time to look at some considerations we can make at the end of our semesters to make our next term even more successful!

Part of the learning design process is the constant evaluation of our course content as compared to our intended learning goals and objectives. Did our activities, presentations, and content meet the learners needs, allowing them to demonstrate mastery of course learning objectives? Here are some steps you can take to collect data and implement meaningful changes to your course to better meet the needs of your learners:

- Take a look at summative evaluations.
- Collect student feedback.
- Identify the challenges.
- Identify areas of growth.
- Remove old content.
- Update learning materials.
- Take time to design for all.

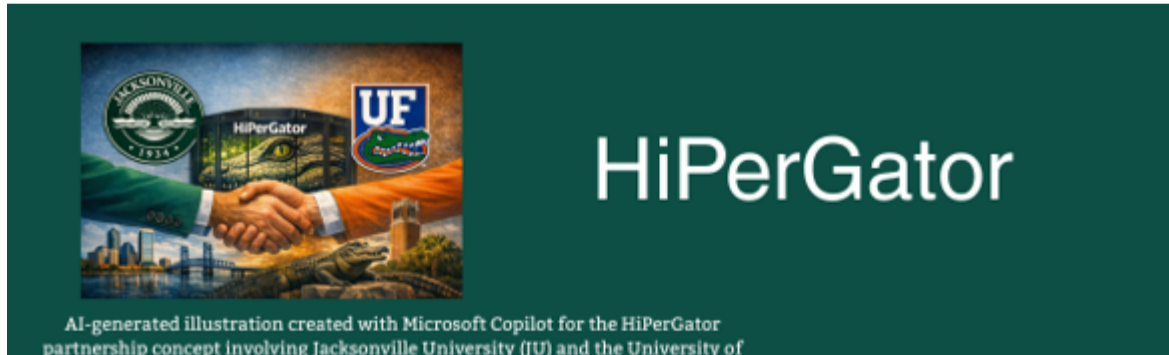
Review details for each of these steps [here](#).



Did you miss out on our January professional learning session on creating custom AI chatbots for instruction? We can get you caught up!

Some professors use custom chatbots to act as a course assistants, project and assignment coaches, and even as a course tutor, and the scholarship showing impact on learning outcomes shows promise in certain domains.

[Creating Custom AI Agents with Microsoft CoPilot](#)



We're excited to share news about a powerful new resource coming to Jacksonville University faculty this summer and it starts with a great partnership.

Through our collaboration with the University of Florida, JU faculty will soon have access to [HiPerGator](#), the University of Florida's supercomputer, which includes the latest generation of processors and offers nodes for memory-intensive computation. HiPerGator supports faculty who want to give their students real, hands-on experience with high-performance computing (HPC) resources.

Thanks to the JU-UF partnership, access to HiPerGator is free for teaching and learning. Faculty who wish to use HiPerGator for their own research will have access at the same rates available to UF faculty — a significant benefit of this collaboration.

We will be partnering with UF's support team to offer an initial group of faculty training sessions beginning in June. More details and how to get involved are coming soon. Stay tuned!

Faculty Requirements to Teach Online

First-Time Online Instructors

Complete ONE of the following before the course runs:

- 1 Digital Teaching & Learning async course (Blackboard)
- 2 Academic Technology workshops: 1 Blackboard + 1 Online Pedagogy session
- 3 Documentation of LMS & Online Pedagogy training within the past 2 years

Continuing Online Instructors

Complete ONE of the following every two years:

- 1 Attend at least 2 professional development sessions (Academic Technology or CTL) on LMS or Online Pedagogy
- 2 Complete the Digital Teaching & Learning Update course

* In emergencies (Dean-approved), training may be completed during the first semester with weekly ID meetings.