



APRIL

2025



April

Date	Time	Location	Session Topic
Wednesday, April 2nd	3:30 - 4:30	CTL (Founders 8)	Tenure and Promotion
Thursday, April 10th	12:30 - 1:30	CTL (Founders 8)	Empowering Educators: Trauma-Informed Learning in Higher Education (Inclusive Teaching Excellence Series)
Wednesday, April 9th	4:00 - 6:00	Rivershouse	New Faculty: Celebration (Registration closed)
Monday, April 14th	3:30 - 4:30	Founders 7	AI Assistant: Crafting Effective Prompts (Digital Teaching Toolkit Series)
Friday, April 18th	1:30 - 3:00	CTL (Founders 8)	AI Explorer 4 (Registration closed)



Tenure and Promotion

Wednesday, April 2nd; 3:30 - 4:30; CTL (Founders 8)

This timely session will provide faculty members with an overview of the tenure and promotion process at JU. Whether you're a new professor or considering the next step, this workshop will equip you with valuable insights and strategies for career advancement. Tenure and promotion portfolios are due October 15th.

Empowering Educators: Trauma-Informed Learning in Higher Education (Inclusive Teaching Excellence Series)

Thursday, April 10th; 12:30 - 1:30; CTL (Founders 8)

Join us for a transformative professional learning session on trauma and learning. This 50-minute session will delve into the principles and practices of trauma-informed learning, equipping educators with the knowledge and tools to create supportive and inclusive learning environments. Participants will explore the impact of trauma on student learning and behavior, and learn strategies to foster resilience and academic success. This session is essential for educators committed to understanding and addressing the diverse needs of their students.

New Faculty: Celebration

Wednesday, April 9th; 4:00 pm - 6:00 pm; Riverhouse (New Faculty Only)

AI Explorer 4

Friday, April 18th ; 1:30 pm - 3:00 pm; Founders 8 (Registration Closed)

AI Assistant: Crafting Effective Prompts (Digital Teaching Toolkit Series)

Wednesday, April 14th; 3:30 - 4:30; CTL (Founders 7)

This hands-on workshop will explore strategies for crafting prompts that will maximize your use of various AI models for research and creating materials for your courses. Whether it is creating study guides or chatbot tutors using Notebook LM, identifying related peer-reviewed research articles using SciSpace or Research Rabbit, or brainstorming research ideas using Stanford's Storm, this session will provide concrete strategies to optimize the use of AI tools in your course.

