

FACULTY PROFESSIONAL LEARNING

APRIL 2024

CENTER FOR TEACHING AND LEARNING ACADEMIC TECHNOLOGY

| Date | Time | Location | Session Topic |
|-------------------------|--------------------|------------|---------------------------------------|
| Tuesday, April 2nd | 12:30 - 1:30 pm | STEAM 229 | Immersive Learning |
| Wednesday, April 3rd | 3:30 - 4:30 pm | Founders 8 | Tenure and Promotion Support Group |
| Monday, April 8th | 12:00 pm - 1:00 pm | Founders 8 | Learning Theories |

Immersive Learning Workshop Tuesday, April 2nd; 12:30 - 1:30 STEAM room 229

Faculty members from different departments will gather for a roundtable presentation focusing on incorporating Immersive Learning into your courses. The session will feature practical advice and insights, along with a hands-on workshop exploring VR technologies and strategies for integrating experiential media into various teaching approaches.

Tenure and Promotion Support Group Wednesday, April 3rd; 3:30 - 4:30 STEAM 8

Are you up for Tenure? Applying for Promotion? Lucky enough to be eligible for both? The process can be exhausting, a bit overwhelming and to be honest, quite intimidating. But don't stress... CTL is here to help guide you through the process. Join us as we talk about the process and answer questions.

Harnessing Learning Theories to Craft Engaging Assignments Monday, April 8th; 12:00 - 1:00 STEAM 8

Are you looking to create fun assignments that best align with your course's learning goals? This talk will provide an overview of select learning theories, emphasizing their application in the development of assignments that cater to diverse learning styles and preferences. Participants will delve into practical strategies for aligning assignment objectives with specific learning outcomes, ensuring a cohesive and purposeful educational experience. Among the learning theories we will explore are connectivism, constructivism, and behaviorism. We will define each theory, discuss why you might choose one theory over another to achieve certain course outcomes, and explore examples of these theories in practice via assignments and projects.